Learning Briefing – Rapid Review RR24-1

Circumstances

A Local child safeguarding practice review was completed following a 12 year old child dying by ligature whilst being cared for as an inpatient in a mental health facility.

Additional information was found during the coronial investigations which led to the partnership deciding the LCSPR will not be published. However, learning to be shared to allow professionals to consider the outcomes.

Partnership Learning Points

- The NSCP to consider how it can strengthen Trauma Informed Practice for all schools, specifically DSL's, pastoral leads, and other key staff with oversight of pastoral decisions and support, such as Heads of Year etc. There are a variety of opportunities for all schools to become accredited as Trauma Informed Schools. Adopting a standard trauma informed framework, would provide a single county wide approach, language and standard from which to assess, support and communicate around vulnerability and trauma experienced by children.
- The NSCP to consider how to achieve a county wide set of standards for transition approaches across all schools. This is not having a rigid one size fits all transition approach, rather a needs-led framework that sets out what support children can receive, that is evidence based and child centred.
- The NSCP to lever school commitment across the county to extend a transition programme so that primary schools prepare students and their families from the beginning of year 5 and secondary schools consider how they can support ongoing transition needs to the end of year 7, which may include ongoing collaboration with the primary schools. This enables a slower, but deeper transition opportunity, that nurtures emotional literacy and resilience, develops a sense of belonging, and promotes extended friendship and peer groups, which will come together in the secondary phase, extending the transition, to the end of year 7, with tangible transition evidence.
- The NCSP, should consider whether there are any ways in which they can strengthen support to parents and carers in their responsibility to protect children online including resources, advice and guidance on keeping their children safe online, with agencies taking a high challenge high support approach when they become aware of concerns regarding concerning social media use by underage children.
- NSCP to explore opportunities for central online harm coordination to assist in contacting tech companies to have groups removed, coordinating up to date information and intelligence of online technology, and also be a central point of contact for parents who are concerned about their child or online activity.
- NSCP to consider options for sharing and mapping information to protect /prevent networks of children who seek harmful content, exploring the opportunity to use existing systems, such as Mosaic or CPOMs, and reimagining information sharing approaches.